

# **GENERAL STUDIES (890)**

Information provided includes course descriptions by subject only. For complete 2024-2025 programs/academic plans, please refer to Academic Programs (http://catalog.blackhawk.edu/academics/).

#### 890-101 Preparing for Academic and Student Success Credits: 0.5-1

Preparing for Academic and Student Success (PASS) is a first year, first semester course students majoring in the Associates of Arts or Associates of Science (A.A./A.S.) Transfer Degree Program at Blackhawk Technical College (BTC). The PASS course is a one-credit hour seminar course that must be taken in the first semester of entry to the A.A./A.S. University Transfer Degree Program. The PASS course will introduce topics and skills that will promote success in the A.A./A.S. transfer degree program. Topics include but are not limited to, accessing/utilizing BTC resources, DEIB (diversity, equity, inclusion, belonging) advocacy, time management, financial planning/budgeting, study/test taking skills, use of BTC technologies, and planning future academics/transfer to a four-year Institution. Upon completion of this course, students will have achieved proficiency in the course topics, which will be applied throughout the A.A./A.S. transfer degree program. **Aid Code:** 20 - undefined.

**Complete Course Listing** 

### 890-102 Capstone Symposium Credits: 0.05-1

This course guides students through the creation and presentation of a portfolio that documents significant learning experiences throughout the student's experience. This course serves as a comprehensive assessment of the student's achievement of the program learning objectives for the University Transfer programs; the Associate of Arts and the Associate of Science. **Aid Code:** 20 - undefined.

Complete Course Listing

#### **890-201 Artificial Intelligence Literacy Credits:** 0.05-3

This course surveys several topics relevant to artificial intelligence (Al). The purpose is to improve students' literacy with Al and machine learning. Students will use a conceptual approach at the theoretical and technical levels to examine feed forward, recurrent, and convolutional neural networks, as well as tree search methods, and identify their use cases. Students will also investigate the philosophical principles of designing and training Al. Additional focus will be placed on considering the ethics of responsible Al use and its effect on public policy. Lastly, students will learn how to effectively utilize large language models. **Aid Code:** 20 - undefined.

**Pre-requisites:** (GPA High School, 2.6 or ACT Reading, 16 or Evidence-Based Read/Writ Score, 480 or Next Gen AccuPlacer Reading, 251 or Test Waived-College Degree or College Transfer Course Cmpltd, 1 or GED-Reading, 165) and GPA High School, 2.0 or ACT Reading, 12 or Evidence-Based Read/Writ Score, 390 or Next Gen AccuPlacer Reading, 236) **Co-requisites:** (838-104

**Complete Course Listing** 

890-400 ART Training Credits: 0.1-4

Aid Code: 47 - undefined.

**Complete Course Listing** 

#### 890-701 GED/HSED Orientation Credits: 0.5-1

Wisconsin requires students to obtain counseling from an approved educational advisor in order to take the GED® tests. This GED/HSED Orientation course is designed to satisfy this counseling requirement. Learners will determine the options available to earn a GED or HSED in Wisconsin, complete activities necessary to work toward an identified goal, career , or occupation, and develop a plan for completion of one of the GED/HSED options.

Aid Code: 76 - undefined.

**Complete Course Listing** 

## 890-705 College Connections Credits: 0.5-1

College Connections is a course whereby Adult Basic Education students who possess a high school diploma, GED, HSED, or are in the process of completing their secondary credentials, will become informed of postsecondary training options and the processes necessary to access those options. Students will become more familiar with various services available to them such as career guidance and counseling, financial assistance, classroom shadowing, and academic counseling. They will identify and research various career options of interest and receive guidance in pursuing their career choices. Computer technology skills and college readiness skills such as note taking, critical thinking/reading, goal setting, and study skills/test taking strategies, will be emphasized to support student success. **Aid Code:** 76 - undefined.

**Complete Course Listing** 

## 890-780 BSE Study Skills - College & Vocational Credits: 1-2

This class is designed to assist new and continuing students in the development of affective and coping skills, and study skills. The students develop a variety of learning strategies including test taking and note taking skills, study skills, computer skills, and organization/ time management skills. The course will also include an orientation to campus, information about other support agencies, training in self-advocacy, and development of an individualized educational plan. **Aid Code:** 76 - undefined.

**Complete Course Listing** 

