

# SOCIAL SCIENCE (809)

Information provided includes course descriptions by subject only. For complete 2024-2025 programs/academic plans, please refer to Academic Programs (<http://catalog.blackhawk.edu/academics/>).

## 809-103 Think Critically and Creatively

**Credits:** 1-3

This course provides instruction in the vital, realistic and practical methods of thinking which are in high demand in all occupations of substance today. Decision making, problem solving, detailed analysis of ideas, troubleshooting, argumentation, persuasion, creativity, setting goals and objectives, and more are considered in depth as the student applies specific thinking strategies and tools to situations in a wide variety of workplace, personal, academic, and cultural situations. Classroom instruction is demonstrations, discussions, project and teamwork based. Assignments range from the short and simple to the detailed and complex. Reality and practicality are the focuses all through the course.

**Aid Code:** 10 - undefined.

**Pre-requisites:** ( or (GPA High School, 2.6 or ACT Reading, 16 or Evidence-Based Read/Writ Score, 480 or Next Gen AccuPlacer Reading, 251 or Test Waived-College Degree or GED-Reading, 165 or College Transfer Course Cmpltd, 1) and (GPA High School, 2.0 or ACT Reading, 12 or Evidence-Based Read/Writ Score, 390 or Next Gen AccuPlacer Reading, 236)))

**Co-requisites:** (838-104

Complete Course Listing

## 809-122 Intro to American Government

**Credits:** 1-3

Introduces American political processes and Institutions. Focuses on rights and responsibilities of citizens and the process of participatory democracy. Learners examine the complexity of the separation of powers and checks and balances. Explores the role of the media, interest groups, political parties and public opinion in the political process. Also explores the role of state and national government in our federal system.

**Aid Code:** 20 - undefined.

**Pre-requisites:** (COMPASS Reading Skills, 73 or ACT Reading, 16 or AccuPlacer Reading Comp, 76 or Next Gen AccuPlacer Reading, 251 or SAT Reading, 330) and (COMPASS Reading Skills, 51) or (ACT Reading, 12 or SAT Reading, 270 or AccuPlacer Reading Comp, 55 or Next Gen AccuPlacer Reading, 236)

**Co-requisites:** (838-104)

Complete Course Listing

## 809-143 Microeconomics

**Credits:** 1-3

This course examines the behavior of individual decision makers, primarily consumers and firms. Topics include choices of how much to consume and to produce, the functioning of perfectly and imperfectly competitive markets, the conditions under which markets may fail, and arguments for and against government intervention. The student applies the fundamental tools of economics to real world problems.

**Aid Code:** 10 - undefined.

**Pre-requisites:** ( or (GPA High School, 2.6 or ACT Reading, 16 or Evidence-Based Read/Writ Score, 480 or Next Gen AccuPlacer Reading, 251 or Test Waived-College Degree or GED-Reading, 165 or College Transfer Course Cmpltd, 1) and GPA High School, 2.0 or ACT Reading, 12 or Evidence-Based Read/Writ Score, 390 or Next Gen AccuPlacer Reading, 236))

**Co-requisites:** (838-104

Complete Course Listing

## 809-144 Macroeconomics

**Credits:** 1-3

Macroeconomics is an introductory course. Basic social choices regarding economic systems, basic economic aggregates , fiscal policy, the banking system, monetary policy, and international trade are the principle topics discussed in the course. Balance is drawn between theory, analysis, and a critique of the institutions that characterize modern mixed-capitalist economies. Conflicting social goals, economic constraints, and environmental concerns provide the framework through which the macroeconomy is analyzed.

**Aid Code:** 20 - undefined.

**Pre-requisites:** ( or (GPA High School, 2.6 or ACT Reading, 16 or Evidence-Based Read/Writ Score, 480 or Next Gen AccuPlacer Reading, 251 or Test Waived-College Degree or GED-Reading, 165 or College Transfer Course Cmpltd, 1) and (GPA High School, 2.0 or ACT Reading, 12 or Evidence-Based Read/Writ Score, 390 or Next Gen AccuPlacer Reading, 236)))

**Co-requisites:** (838-104

Complete Course Listing

## 809-159 Abnormal Psychology

**Credits:** 1-3

The course in Abnormal Psychology surveys the essential features, possible causes, and assessment and treatment of the various types of abnormal behavior from the viewpoint of the major theoretical perspectives in the field of abnormal psychology. Students will be introduced to the diagnosis system of the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV). In addition, the history of the psychology of abnormality will be traced. Cultural and social perspectives in understanding and responding to abnormal behavior will be explored as well as current topics and issues within abnormal psychology.

**Aid Code:** 10 - undefined.

**Pre-requisites:** (809-198)

Complete Course Listing

### **809-166 Introduction to Ethics: Theory and Application**

**Credits:** 1-3

This course provides a basic understanding of the theoretical foundations of ethical thought. Diverse ethical perspectives will be used to analyze and compare relevant issues. Students will critically evaluate individual, social and/or professional standards of behavior, and apply a systematic decision-making process to these situations.

**Aid Code:** 10 - undefined.

**Pre-requisites:** ( or (GPA High School, 2.6 or ACT Reading, 16 or Evidence-Based Read/Writ Score, 480 or Next Gen AccuPlacer Reading, 251 or Test Waived-College Degree or GED-Reading, 165 or College Transfer Course Cmpltd, 1) and (GPA High School, 2.0 or ACT Reading, 12 or Evidence-Based Read/Writ Score, 390 or Next Gen AccuPlacer Reading, 236)))

**Co-requisites:** (838-104

Complete Course Listing

### **809-172 Introduction to Diversity Studies**

**Credits:** 1-3

This course introduces the study of diversity from a local to a global perspective using a holistic, interdisciplinary approach that encourages exploration and prepares students to work in a diverse environment.

The course introduces basic diversity concepts, examines the impact of bias and power differentials among groups, explores the use of culturally responsive communication strategies, and compares forces that shape diversity in an international context.

**Aid Code:** 10 - undefined.

**Pre-requisites:** ( or (GPA High School, 2.6 or ACT Reading, 16 or Evidence-Based Read/Writ Score, 480 or Next Gen AccuPlacer Reading, 251 or Test Waived-College Degree or GED-Reading, 165 or College Transfer Course Cmpltd, 1) and (GPA High School, 2.0 or ACT Reading, 12 or Evidence-Based Read/Writ Score, 390 or Next Gen AccuPlacer Reading, 236)))

**Co-requisites:** (838-104

Complete Course Listing

### **809-174 Social Problems**

**Credits:** 1-3

Explores the causes of and possible solutions to selected social problems such as inequality, crime and deviance, and poverty. Students will examine the interrelationship of social problems and their roots in fundamental societal institutions.

**Aid Code:** 10 - undefined.

**Pre-requisites:** (809-196 or Test Waived-College Degree)

Complete Course Listing

### **809-188 Developmental Psychology**

**Credits:** 1-3

Developmental Psychology is the study of human development throughout the lifespan. This course explores developmental theory and research with an emphasis on the interactive nature of the biological, cognitive, and psychosocial changes that affect the individual from conception to death. Application activities and critical thinking skills will enable students to gain an increased knowledge and understanding of themselves and others.

**Aid Code:** 10 - undefined.

**Pre-requisites:** (809-198)

Complete Course Listing

### **809-188E Develop Psychology ChallExam**

**Credits:** 1-3

**Aid Code:** 10 - undefined.

Complete Course Listing

### **809-195 Economics**

**Credits:** 1-3

This course is designed to give an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems, growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues.

**Aid Code:** 20 - undefined.

**Pre-requisites:** (ASSET Reading Skills, 39 or COMPASS Reading Skills, 073 or ACT Reading, 16 or AccuPlacer Reading Comp, 076 or Next Gen AccuPlacer Reading, 251 or Reading-Credit Level Met or SAT Reading, 330 or Test Waived-College Degree) or (838-104 or 838-104 or 801-195 or 801-136 or 801-196 or 801-198 or 804-133 or 806-110 or 806-112 or 806-118 or 806-134 or 806-139 or 806-154 or 806-177 or 806-186 or 806-194 or 806-199 or 809-103 or 809-166 or 809-172 or 809-188 or 809-196 or 809-198 or 809-199) and (COMPASS Reading Skills, 51 or ACT Reading, 12 or SAT Reading, 270 or ASSET Reading Skills, 55)

**Co-requisites:** (838-104)

Complete Course Listing

### **809-195E Economics ChallExam**

**Credits:** 1-3

**Aid Code:** 10 - undefined.

Complete Course Listing

### **809-195O Economics Orientation**

**Credits:** 0

In House for Online Orientation Only.

**Aid Code:** 10 - undefined.

Complete Course Listing

**809-196 Introduction to Sociology****Credits:** 1-3

Introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues.

**Aid Code:** 10 - undefined.

**Pre-requisites:** ( or (GPA High School, 2.6 or ACT Reading, 16 or Evidence-Based Read/Writ Score, 480 or Next Gen AccuPlacer Reading, 251 or Test Waived-College Degree or GED-Reading, 165 or College Transfer Course Cmpltd, 1) and GPA High School, 2.0 or ACT Reading, 12 or Evidence-Based Read/Writ Score, 390 or Next Gen AccuPlacer Reading, 236))

**Co-requisites:** (838-104

Complete Course Listing

**809-196E Intro to Sociology ChallExam****Credits:** 1-3**Aid Code:** 10 - undefined.

Complete Course Listing

**809-196O Intro to Sociology-Orientation****Credits:** 0

In House for Telecourse Orientation Only.

**Aid Code:** 10 - undefined.

Complete Course Listing

**809-198 Introduction to Psychology****Credits:** 1-3

This introductory course in psychology is a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings.

**Aid Code:** 10 - undefined.

**Pre-requisites:** ( or (GPA High School, 2.6 or ACT Reading, 16 or Evidence-Based Read/Writ Score, 480 or Next Gen AccuPlacer Reading, 251 or Test Waived-College Degree or GED-Reading, 165 or College Transfer Course Cmpltd, 1) and (GPA High School, 2.0 or ACT Reading, 12 or Evidence-Based Read/Writ Score, 390 or Next Gen AccuPlacer Reading, 236)))

**Co-requisites:** (838-104

Complete Course Listing

**809-198E Intro to Psychology ChallExam****Credits:** 1-3**Aid Code:** 10 - undefined.

Complete Course Listing

**809-198O Intro to Psychology-Orien****Credits:** 0

In House for Telecourse Only.

**Aid Code:** 10 - undefined.

Complete Course Listing

**809-199 Psychology of Human Relations****Credits:** 1-3

Explores the relationship between the general principles of psychology and our everyday lives. Students are given the opportunity to achieve a deepened sense of awareness of themselves and others. This understanding enables students to improve their relationships with others at work, in the family, and in society.

**Aid Code:** 10 - undefined.

**Pre-requisites:** ( or (GPA High School, 2.6 or ACT Reading, 16 or Evidence-Based Read/Writ Score, 480 or Next Gen AccuPlacer Reading, 251 or Test Waived-College Degree or GED-Reading, 165 or College Transfer Course Cmpltd, 1) and (GPA High School, 2.0 or ACT Reading, 12 or Evidence-Based Read/Writ Score, 390 or Next Gen AccuPlacer Reading, 236)))

**Co-requisites:** (838-104

Complete Course Listing

**809-223 Introduction to World Religions****Credits:** 0.5-3

This course will familiarize students with the religious traditions of the world by providing a broad overview of major religions including Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, and others. Indigenous religions and new religious movements will also be studied. An emphasis is placed on each religion's origins and historical development, main doctrines, teachings, ethics, sacred texts, and ways of worship.

**Aid Code:** 20 - undefined.

**Pre-requisites:** ((GPA High School, 2.6 or ACT Reading, 16 or Evidence-Based Read/Writ Score, 480 or Next Gen AccuPlacer Reading, 251 or Test Waived-College Degree or College Transfer Course Cmpltd, 1 or GED-Reading, 165) or (838-104 and GPA High School, 2.0 or ACT Reading, 12 or Evidence-Based Read/Writ Score, 390 or Next Gen AccuPlacer Reading, 236))

Complete Course Listing

**809-415 Native American Culture****Credits:** 0.1-1.5**Aid Code:** 42 - undefined.

Complete Course Listing

**809-419 African American Culture****Credits:** 0.05-2.2**Aid Code:** 42 - undefined.

Complete Course Listing